Auditory feedback is used for adaptive control of timing in speech

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Real-time altered auditory feedback has demonstrated a key role for auditory feedback in both online feedback control and in updating feedforward control for future utterances. Much of this research has examined control in the spectral domain, and has found that speakers compensate for perturbations to vowel formants, intensity, and fricative center of gravity. The aim of the current study is to examine adaptation in response to temporal perturbation, using real-time perturbation of ongoing speech. Word-initial consonant targets (VOT for /k, g/ and fricative duration for /s, z/) were lengthened and the following stressed vowel $(/ \approx /)$ was shortened. Overall, speakers did not adapt to lengthened consonants, but did lengthen vowels by nearly 100% of the perturbation magnitude in response to shortening. Vowel lengthening showed continued aftereffects during a washout phase when perturbation was abruptly removed. Although speakers did not adapt absolute consonant durations, consonant duration was reduced as a proportion of the total syllable duration. This is consistent with previous research that suggests that speakers attend to proportional durations rather than absolute durations. These results indicate that speakers actively monitor relative durations and update the temporal dynamics of planning units larger than a single segment.

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8 I. INTRODUCTION

The real-time altered auditory feedback experimental paradigm has provided ample evi-19 dence that auditory feedback plays a key role in both online feedback control (e.g., Burnett 20 et al. 1998; Elman 1981; Purcell and Munhall 2006b) and in updating feedforward/predictive control (e.g., Houde and Jordan 1998; Jones and Munhall 2000; Patel et al. 2015; Purcell and Munhall 2006a) for future utterances. Perturbations of auditory feedback introduce auditory errors, or discrepancies between expected and perceived feedback. Inconsistent perturbations (in magnitude or direction) elicit online compensation for those perceived errors, where speakers change their motor behavior within an ongoing production in response to perturbed auditory feedback. Speakers can also learn from the errors produced by consistent perturbation and adapt their motor plans for future utterances to incorporate information from those errors. Adaptation is seen both while the feedback perturbation is present as well as after perturbation has been removed. These "aftereffects" are a clear sign that mismatches between sensory feedback and motor predictions caused changes in 31 feedforward/predictive control. To date, much of this research has examined control in the spectral domain: correction for perceived error has been demonstrated for vowel formants (e.g., Houde and Jordan 1998, 2002; Purcell and Munhall 2006a; Tourville et al. 2008), fo (e.g., Burnett et al. 1998; Jones and Munhall 2000), intensity (e.g., Patel et al. 2015), and fricative spectral center of gravity (e.g., Casserly 2011; Klein et al. 2019; Shiller et al. 2009). These studies have shown that spectral components of auditory feedback are used by the sensorimotor control system for both online control as well long-term adjustments to speech actions.

However, relatively little is known about the role of temporal information in sensory 40 feedback in speech motor control. Most studies that have examined the role of time in speech control invoke delayed auditory feedback (DAF), where speech is played back to the participants at varying delays ranging from 25 ms to 500 ms or more (Kalveram and Jäncke, 1989; Mitsuya et al., 2017; Stuart and Kalinowski, 2015; Yates, 1963). In reaction to these perturbations, speakers slow their rate of speech and increase vowel length; large delays additionally induce speech errors and stuttering-like behavior. One study examined the effects of both delayed and advance auditory feedback: speakers respond to auditory feedback that is presented before onset of speech by speeding up the rate of articulation, though this effect was only reported at a lead time of -50 ms; larger lead times (-100 and -150 ms) and delayed feedback (lag times of 50, 100, and 150 ms) did not induce these temporal effects (Mochida et al., 2010). Increased feedback delays also attenuate adaptation for formant perturbations, suggesting that auditory feedback is temporally specific (Max and Maffett, 2015; Mitsuya et al., 2017; Shiller et al., 2020).

While these studies have shown a role for the monitoring of temporal information in online speech control, there has been relatively little work on if and how temporal feedback is
used in speech motor control. As for spectral feedback, this question can be probed by examining how speakers respond to auditory perturbations in the time domain, i.e. shortening
or lengthening segments or portions of segments. Unlike spectral perturbation studies, temporal perturbation studies must either assess long-term adaptation of a perturbed segment,

or take into account the possibility of compensation in segments following the perturbed segment. This is due to the simple fact that a speaker cannot perceive the duration of a segment until after it has been completed, at which point it is impossible to enact online compensation of that particular segment's duration. One study (Ogane and Honda, 2014) found that speakers adapt to slowed formant transitions by increasing the velocity of both F1 and F2. A similar study using inconsistently applied perturbations (Cai et al., 2011) reported that speakers delay subsequent articulatory movements in response to delayed formant transitions, but do not adjust for accelerated formant transitions.

Other studies have manipulated steady state portions of segments, rather than transi-68 tions. Mitsuya et al. 2014 pre-recorded instances of "tipper" (long-lag VOT) and "dipper" (short-lag VOT); for the perturbation phase of the study, participants heard their pre-recorded tokens of "tipper" when they said "dipper", and vice versa. In response, par-71 ticipants lengthened VOTs when they heard a shorter VOT than what they produced, and shortened VOTs when they heard a longer VOT. In addition, participants produced longer vowels when they heard shorter vowels (where "tipper" has a shorter stressed vowel than "dipper") but did not alter produced vowel duration when they heard longer vowels. Unlike 75 the changes in VOT, the changes in vowel production disappeared immediately when perturbation was removed; this indicates that the VOT adjustments were learned adaptation, while the vowel effects may have resulted from purely compensatory mechanisms. As the onset of the shortened vowels was also delayed, it is possible that speakers were responding to delayed auditory feedback, rather than increasing their planned vowel durations.

Two recent studies employing online feedback manipulations have reported temporal 81 adaptation in syllable nuclei and codas, but not in syllable onsets. Floegel et al. (2020) 82 lengthened either the nucleus or coda of a CVC syllable. They reported that participants adaptively shortened both vowels and coda consonants, with no difference in magnitude of adaptation between the two. Oschkinat and Hoole (2020) compared adaptation between the complex consonant /pf/ in onset and coda position. In the 'onset condition' of their study, /pf/ in syllable onset position was lengthened and the following /a/ was shortened (" $\mathbf{pf}a$ nnkuchen"); speakers did not significantly change their productions of /pf/ in onset position, but did lengthen the vowel /a/ by 8.8% of the baseline segment duration (raw change approximately 11.5 ms). In the 'coda condition', the /a/ nucleus was lengthened and the following coda /pf/ shortened ("napf kuchen"); speakers both adaptively shortened 91 the vowel by 10.3% of the baseline duration (raw change approximately 9 ms) and adaptively lengthened the consonant by 17.2% (raw change approximately 34 ms). Changes seen during application of the perturbation persisted into the washout phase of the experiment only in the coda condition. The authors suggested that the asymmetry adaptation reflects the higher stability of inter-segment timing between onset and nucleus, as compared to the timing between nucleus and coda, which would impede motor adaptation. 97

While these studies have demonstrated that temporal control of at least some aspects of speech relies on monitoring of auditory feedback, a number of open questions remain. First, unlike most studies of adaptation and compensation using perturbed auditory feedback, Mitsuya et al. did not produce altered feedback by perturbing productions on-line, but rather by playing pre-recording speech. Thus, any adjustments produced by participants did

not have a corresponding effect in the auditory feedback. The authors did not systematically assess whether or not participants were aware that they were not hearing their pre-recorded speech, but it is conceivable that participants noticed that their feedback was altered. It is unclear if and how the perception of auditory feedback as externally or self-generated affects its use in sensorimotor adaptation, but there is some evidence from reaching and pitch control that perturbations which are perceived as externally generated induce limited changes in the sensorimotor control system (Behroozmand and Larson, 2011; Korzyukov et al., 2017; Liu et al., 2010; Wei and Körding, 2009).

Second, Mitsuya et al. (2014) examined only temporal perturbations which caused the 111 perception of a different phonemic category. They shortened VOT for /t/ (played "dipper" 112 when participants produced "tipper") and lengthened VOT for /d/ (played "tipper" when 113 participants produced "dipper"), thus crossing the category boundary in both cases. In 114 contrast, the manipulations did not cross a phonemic boundary in either Oschkinat and 115 Hoole (2020) or Floegel et al. (2020). Oschkinat and Hoole (2020) notes that this difference 116 in methodology may have contributed to their reported lack of compensation in syllable 117 onsets: the effects of perturbing the duration of speech segments may interact with phonemic 118 boundaries, as has been shown for spectral perturbations (Mitsuya et al., 2013; Niziolek and Guenther, 2013). 120

Third, responses to different segments (stops, fricatives, ffricates or stop/fricative clusters)
in different studies may vary because neuromotor control of time and timekeeping is not
uniform. A diverse body of research has indicated two distinct types of timekeeping in the
brain: absolute timing, which is based on the duration of a single event, and relative timing,

which occurs between multiple events (Zelaznik et al., 2005). Some work has shown that these two types of timing are centered in distinct areas of the brain, with absolute timing 126 involving a cerebello-olivary circuit, and relative timing relying on a circuit between the basal ganglia, thalamus, and supplementary motor area (Teki et al., 2011). Correspondingly, the 128 ability to judge intervals based on absolute timing and adapt to perturbations of absolute 129 timing is impaired in people with cerebellar damage, while relative timing abilities remain intact (Grube et al., 2010; Ivry et al., 2002). In speech, both types of timing are present, and 131 as such may produce different adaptation effects. VOT in stops is the result of the relative 132 timing and coordination of stop constrictions and glottal adduction and abduction, while 133 the duration of a fricative or a vowel involves the absolute timing of a single constriction. 134 This suggests that there may be different temporal control mechanisms at work for these 135 two aspects of speech timing.

Finally, there is evidence from both perception (Denes, 1955; Port and Dalby, 1982) and 137 production (Boucher, 2002; Kessinger and Blumstein, 1998) that speakers may not control 138 the absolute duration of individual segments, but rather attend to proportional relationships 139 relative to other segments in some higher level unit, such as the syllable (Fowler, 1981; 140 Munhall et al., 1992). For example, there is some evidence that the effect of vowel duration 141 in the perception of coda voicing in English is affected by the proportional durations of the vowel and coda closure (Denes, 1955; Port and Dalby, 1982); similarly, it has been argued 143 that VOT duration is compared to vowel duration (Boucher, 2002; Port and Dalby, 1982). It 144 has also been shown that the ratio of VOT to syllable duration remains constant over changes 145 in speech rate (Boucher, 2002; Kessinger and Blumstein, 1998). For this reason, Mitsuya

et al. (2014) did not endeavor to alter single segments, but rather the whole utterance: 147 by playing back "tipper" when participants said "dipper", both the VOT and the vowel 148 duration changed, both of which contribute to the perception of voicing. Thus, speakers may compensate for temporal perturbations to one segment by partially adjusting adjacent 150 segments to preserve a desired relative duration, instead of directly adjusting the perturbed 151 segment to preserve absolute duration. Segments within a syllable are tightly coordinated with one another (Browman and Goldstein, 1986; Fowler, 1981; Gafos, 2002). Thus, as 153 suggested by Oschkinat and Hoole (2020), adjusting the movements for a single segment 154 would effectively adjust the timing relationships of an entire coordinative structure. 155

The present study addresses outstanding questions regarding the role of auditory feedback in adaptation of temporal control in speech. First, this study attempts to replicate the study reported in Mitsuya et al. 2014, which found temporal adaptation for VOT in syllable onsets, with the addition of real-time perturbation of timing, contingent on ongoing production. Second, we test adaptation in two potentially different types of speech timing: relative timing between two distinct actions (VOT, i.e. the relationship between consonant closure and the onset of voicing), and the absolute timing of a single action (the duration of fricatives and vowels). Finally, we assess adaptation both in proportional timing of segments in a syllable and in absolute timing of individual segments.

165 II. METHODS

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A. Participants

20 speakers (18 F, 2 M) participated in the study, ranging in age from 18 to 66 (mean 26.0 years, median 20.5 years). No participant reported any history of speech, hearing, or neurological disorders. All participants gave informed consent. Participants were compensated for their participation either monetarily or through extra credit in a course in the UW-Madison Communication Sciences and Disorders department. All procedures were approved by the Institutional Review Board at UW-Madison.

B. Task

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There were four target consonants, /g, k, z, s/, as well as one target vowel, /æ/. There 174 were thus four stimulus words: gapper, capper, zapper, and sapper. All words are either 175 nonce words or highly infrequent, minimizing potential effects of word frequency on compen-176 sation magnitude. Each participant completed the experiment in two sessions, conducted on two different days. The experiment was split into two sessions in part to keep the duration 178 of an experimental session manageable, and in part to minimize potential carryover effects of 179 adaptation between different words. Each session had two word blocks, which were formed of one stop and one fricative, and one voiced and one voiceless consonant—e.g., session 1 181 may include the blocks with gapper and sapper, with session 2 including blocks for capper 182 and zapper. Each session lasted approximately 50 minutes. The order of the sessions and 183 the word blocks within each session was counterbalanced across participants.

Each block consisted of four phases: a 30-trial baseline phase with veridical feedback;
a 30-trial ramp phase where the duration of the target segment was increased by ~2 ms
per trial; a 60-trial hold phase with the maximum perturbation (~40 ms); and a 30-trial
washout phase with veridical feedback. On each trial, the participant produced the phrase "a
[TARGET WORD]". After the second session, participants completed a survey via Qualtrics
to assess their awareness of the applied perturbations.

For /g, k/, VOT was lengthened, while for /s, z/ the fricative was lengthened; these 191 targets will be referred to as "consonant targets". The consonant targets were chosen to 192 examine differences in relative vs. absolute timing (stop VOT vs. fricative duration), as 193 well as potential effects of moving towards a categorical boundary vs. moving away from the 194 boundary (e.g., increasing VOT on a $/\mathrm{g}/$ pushes the resulting consonant closer to the g/k 195 boundary, while increasing VOT on a /k/ pushes it further from the g/k boundary). Due 196 to inconsistencies in implementing temporal perturbation, /g/ was excluded from analysis 197 (see Section IIE below for details on exclusionary criteria). The vowel /æ/ immediately 198 following the consonant was then shortened so that the overall syllable duration remained 199 unchanged. 200

The experiment was presented in Matlab; time perturbation was achieved with Audapter

(Cai et al., 2008; Tourville et al., 2013). Audio was recorded with an AKG 520 head-mounted

microphone and played back over Beyer Dynamics DT 770 closed over-ear headphones at

a level of ~80 dB, mixed with noise at ~60 dB. The noise served to mask participants'

perception of their own, unaltered speech through either air or bone conduction. The delay

between input and output signals was measured at ~35 ms.

C. Implementation of temporal perturbation

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Temporal perturbation of specific segments was achieved using Audapter's online status 208 tracking (OST) capability, which uses heuristics based on root-mean-square (RMS) intensity to detect phonetic events such as segment boundaries (see Appendix A for sample OST 210 values). OST settings were individualized for each participant during a pretest phase that 211 preceded each word block. During this pretest phase, the participant read the target phrase nine times, using a standard set of OST parameters based on pilot testing to detect the 213 segment boundaries in the target phrase. The experimenter then compared the placement 214 of the detected boundaries relative to the actual segment boundaries and adjusted the OST parameters if necessary. Participants repeated this pretest phase using the adjusted param-216 eters until the parameters did not have to be changed. These parameters were then used 217 for the experimental phases of that word block. 218

During the experiment, detected segment boundaries were used to trigger time warping 219 events in each trial. Time warping events in Audapter consist of an initial 'time dilation' period (where audio is resampled and played back more slowly), followed by a 'hold' period 221 (audio played back at original speed, though at a delay depending on the magnitude of 222 the time dilation), and finally a 'catch up' period (where audio is played back faster until 223 the samples match incoming audio). The parameters of these periods were specified in a 224 perturbation configuration file (PCF; see Appendix A for sample PCF values). The mag-225 nitude of time dilation and the speed used in the catch up period were standardized for all 226 participants; the duration of the hold period was calculated for each participant based on

the pretest trials (for more detail on the parameters available to Audapter, see Cai 2014). For capper and gapper, the lengthening started when the release burst was detected, and 220 for sapper and zapper, the lengthening started when the high frequency fricative noise was detected. The mean and standard deviation of the duration of the consonant target from the 231 pretest trials were used to calculate the duration of the hold period of the time warp. This 232 ensured that the catch up period would not re-shorten the lengthened consonant target, and 233 would instead largely occur during the vowel target. Sample capper and sapper trials from 234 the hold phase are provided in Figure 1. Examples of the parameters used for tracking and 235 feedback alteration can be found in Appendix B. 236

There was some variability in the perturbation received for each block. Although the 237 target perturbation magnitude was 60 ms for all participants and words, variability across 238 participants and segments led to differences in perturbation received relative to the duration of the perturbed segment (see Table II). Proportional perturbation was calculated as the 240 perturbation magnitude divided by the duration of the target segment in the same trial. 241 Differences in mean proportional perturbation did not correlate with differences in mean compensation magnitude (see individual segment results for more detail). Variability within 243 participant and word block also produced some inconsistency in perturbation received in 244 each trial. As the detection of consonant targets relied on the presence of high frequency noise in the signal, trials where that noise was attenuated or where noise was introduced 246 early (e.g., in the preceding vowel) caused some initial variation in how early the consonant 247 target could be detected. In the case that the consonant target is detected late, there may 248 not be sufficient material to lengthen; in the case that the consonant target is detected too

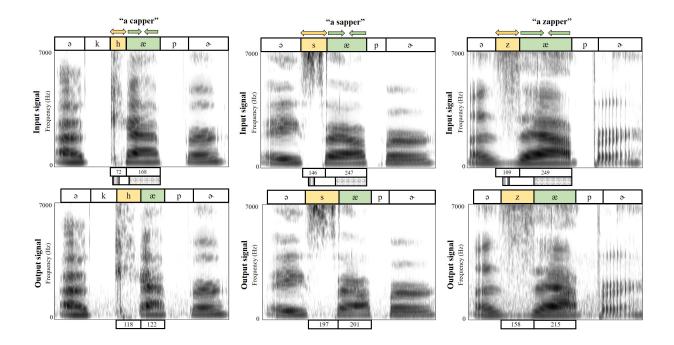


FIG. 1. Examples of the input (top) and output (bottom) signals from the hold phase, including the lag between signals. Left: "a capper". Center: "a sapper". Right: "a zapper". Target segment durations are given in ms below the spectrograms. Rectangles below the durations in the input signal indicate the time warp periods: stripes indicate the signal that underwent time dilation; unfilled indicates the hold period; dots indicate the catch up period. Noise in the output signal is due to the inclusion of noise in playback to mask participants from hearing their true, unaltered speech.

early, the lengthening would not apply exclusively to the consonant target. Variation in segment duration further complicated the issue, as the temporal parameters for perturbation had to be approximated using the pretest trials; if a participant substantially shifted their productions over the course of a session, those hard-coded parameters are no longer optimal for their speech. On occasion, within-participant variability resulted in the segments following the shortened vowel (p/ and p/ sometimes receiving a small amount

	Cons. target		Vowel target		/p/		/ə-/	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
capper	41.7	11.4	-33.7	16.1	-8.4	9.5	-2.5	9.1
sapper	43.5	3.2	-32.8	11.3	-10.9	11.0	0.6	5.0
zapper	40.2	9.9	-34.9	11.8	-6.6	8.0	0.1	3.9

TABLE I. Mean perturbation during the hold phase for each target word, by segment. Positive values indicate lengthening; negative values indicate shortening. Means are calculated over the dataset after the exclusion of trials due to insufficient perturbation. All units in ms.

of shortening. The mean perturbation achieved for each word and perturbation target are provided in Table I.

D. Statistical analysis

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The audio from the participants' productions was hand-segmented to obtain the durations
of each segment in the target utterance. Raters followed guidelines for segmentation, and
the first author performed spot checks to ensure cross-experiment accuracy in segmentation.
In almost all cases (58/60 words included in the analysis), any given block was segmented
entirely by one person, minimizing potential spurious effects caused by interrater differences.
The last 10 trials of the baseline phase served as a baseline of comparison for adaptation
and aftereffects: adaptation was measured from the last 10 trials of the hold phase, in order
to assess production at maximum learning (Daliri and Dittman, 2019; Lametti et al., 2018;

	Cons.	target	Vowel target		
	Mean	SD	Mean	SD	
capper	68.7	15.7	-18.3	5.6	
sapper	28.0	5.9	-16.4	2.7	
zapper	40.3	7.9	-16.2	3.6	

TABLE II. Mean perturbation during the hold phase for each target word, by segment, given as percent of the target segment duration. Positive values indicate lengthening; negative values indicate shortening. Means are calculated over the dataset after the exclusion of trials due to insufficient perturbation. All units in % of target segment duration.

Rochet-Capellan and Ostry, 2011); aftereffects were measured from the first 10 and last 10 trials of the washout phase (early and late washout, respectively). Reported estimated means are the change from the baseline, i.e. an increase or decrease in production duration. Positive values indicate that the segment is longer than baseline, and negative values indicate that the segment is shorter. In addition to the consonant and vowel target, analyses were also done on the vowel preceding the target word, the consonant closure of /k/, the /p/ following the target consonant, and the /schwar/ of the last syllable. As a proxy for speech rate, we analyzed utterance length from the onset of the article "a" to the end of the target word.

Although the target of time manipulation in this study was single consonants and vowels,
altering the timing of a single movement alters its timing relationship with other movements

that it is coordinated with (Oschkinat and Hoole, 2020). In the acoustic signal, the consonant lengthening perturbation increases the proportion of the syllable that is taken up by that 270 consonant; in addition to that, shortening the vowel further alters the proportions of the syllable such that it is far more heavily weighted to the consonant. For example, if a baseline 281 production of sapper has an [s] duration of 150 ms, an [æ] duration of 200 ms, and a [p] 282 duration of 50 ms, the proportion of [s] in the initial CVC syllable would be approximately 38%; that same token with a temporal perturbation of 40 ms (assuming no effect on [p]) 284 would shift [s] to 190 ms and [æ] to 160 ms, increasing the proportion of [s] to 48%. In order 285 to address the possibility that temporal control is implemented in a proportional, rather than 286 absolute, manner, we also examine changes in the duration of the consonant target relative 287 to the syllable (only the analysis for the consonant target proportions will be reported, as 288 vowel proportions are effectively the complement of the consonant proportions). 289

We divide the target words into two syllables, where the /p/ is ambisyllabic and counted 290 as both the coda of the first syllable and the onset of the second syllable (Elzinga and 291 Eddington, 2014). Thus, the first syllable of sapper, for example, consists of [sæp]. There 292 are three reasons for designating /p/ as ambisyllabic. First, this is the approach used 293 in Mitsuya et al. 2014, with comparable words ("tipper" and "dipper"), and this allows for 294 easier comparison between these studies. Second, all target words are nonce words composed of a real word CVC (cap, gap, sap, zap) with the addition of the agentive suffix –er. Third, 296 there are differences in vowel duration associated with the voicing of intervocalic segments 297 (e.g., "cabber" would have a longer vowel than "capper", see Lisker 1986), and as previously 298 stated, the perception of voicing in English may be influenced by the proportion of vowel duration to coda consonant duration. Syllable duration for each syllable is counted from the
onset of the first segment to the offset of the last (i.e. onset of consonant closure or fricative
duration for [k, s, z] to closure release for [p]). Proportions are calculated as the duration of
the consonant target divided by the duration of that segment's syllable. As for individual
segment durations, baseline proportions are calculated from the last 10 trials of the baseline
phase, and changes in syllable proportions are measured as a change in percentage from
that reference point. In order to ensure the uniformity of change in syllable proportion,
only words that received both sufficient consonant and vowel perturbation are used in this
analysis.

The data were analyzed with a linear-mixed effects model in R (R Core Team, 2019), 309 using the package lme4 (Bates et al., 2014). Onset consonants and vowels were analyzed 310 separately. Models had fixed effects of word (representing different types of timing) and 311 phase, as well as their interaction. Random intercepts were included for participant; random 312 slopes were also tested for all models but the additional complexity in the random effects 313 structure caused all models to either fail to converge or to have a singular fit. Models were 314 built incrementally, and likelihood ratio tests used to compare models. Post-hoc tests were 315 done using least means squared tests with a Bonferroni-Holm adjustment using the emmeans package (Lenth, 2019). 317

Models were run on both raw (ms) and normalized (change in production relative to received perturbation) data and produced the same overall results. Only the models for the raw data are presented; normalized results for vowel and consonant perturbation targets did not differ substantially from the raw values, and are provided in Appendix C.

E. Exclusions

Some data was excluded from analysis due to insufficient temporal perturbation. First, 323 gapper has been excluded from analysis due to a high rate of perturbation failure: four out 324 of 20 participants had the gapper block excluded prior to segmentation due to inconsistent burst detection, which led to lengthening segments other than the consonant target; a fur-326 ther three participants had gapper blocks excluded due to not reaching a minimum threshold 327 of perturbation. The minimum threshold for temporal perturbation was set at three standard deviations below the mean perturbation for a word or 10 ms, whichever was higher. 329 This threshold was computed separately for consonants and for yowels, thus analyses that 330 involve only consonants use data from participants with adequate consonant lengthening, and analyses that involve only the vowel use data from participants with adequate vowel 332 shortening. For the consonant analyses, this led to the exclusion of one zapper block from 333 the dataset. For the vowel analyses, this led to the exclusion of four capper, one sapper, and two zapper blocks. No individual participant had any block excluded for both consonant 335 and vowel analyses. A small number of individual trials (1.3\% of tokens used for modeling) 336 were excluded from analysis due to production errors (e.g., participant produced the wrong 337 word, yawned during production, started production too late in the trial and was cut off).

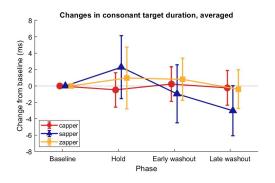
339 III. RESULTS

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A. Absolute duration of consonant target

Overall, participants did not adapt the absolute duration of consonant productions in response to lengthening (Figure 2). The addition of phase as a fixed effect significantly improves model fit ($\chi^2(3) = 8.59$, p = 0.04). However, the only two phases that are significantly different from each other are the hold (1.1 \pm 1.4 ms) and late washout (-1.2 \pm 1.4 ms) phases (p = 0.02). The main effect of phase is not indicative of adaptation, as neither the hold nor early washout (-0.1 \pm 1.4 ms) phases differ from baseline (p = 0.51 and p = 0.78, respectively). The addition of word (as a proxy for timing type) as a second fixed effect does not significantly improve the model ($\chi^2(2) = 2.59$, p = 0.27); there is also no significant interaction between word and phase ($\chi^2(6) = 11.95$, p = 0.06).

As there was some variability between participants that resulted in differing magnitude of perturbation relative to segment duration, it is possible that speakers that received greater proportional perturbation were more likely to show adaptation. Proportional perturbation of the consonant targets did improve the model fit ($\chi^2(1) = 4.46$, p = 0.03), where participants that received greater proportional perturbation shortened their consonants more. However, it is likely that this is a spurious result, simply the consequence of attempting to account for a lack of group effect: participants that shortened their consonants would by definition have a larger proportional perturbation.



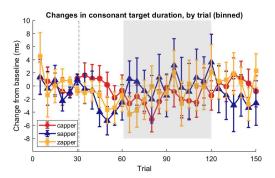
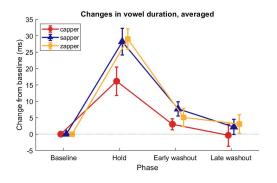


FIG. 2. Change from baseline in consonant target duration. Top left: by phase, averaged across participants (means \pm standard error), including only data used in the model. Top right: behavior throughout the experiment, where each datapoint represents five trials, averaged across participants (means \pm standard error). The dashed line indicates the beginning of the ramp phase and the shaded area indicates the hold phase.

B. Absolute duration of vowel target

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In contrast with the response to perturbations of consonant duration, the shortened 359 vowels in the perturbed auditory feedback led to systematic changes in production (Figure 360 3). Participants consistently lengthened their vowel productions during the hold phase and 361 early washout phases and returned to baseline productions by the late washout phase. Phase 362 as a fixed effect significantly improves the model fit ($\chi^2(3) = 801.11$, p < 0.0001); all phases 363 are significantly different from each other (p ≤ 0.0001 for all comparisons) except baseline and late washout (p = 0.06). Vowels are the longest in the hold phase (24.7 \pm 1.2 ms). 365 Vowels in the early washout phase $(5.3 \pm 1.2 \text{ ms})$ are shorter than those in the hold phase, 366 but longer than in the baseline phase. Vowel duration returns to close to baseline values by 367 the late washout phase $(1.6 \pm 1.2 \text{ ms})$.



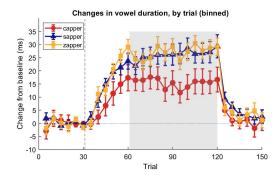


FIG. 3. Change from baseline in /æ/ duration. Top left: by phase, averaged across participants (means \pm standard error). Top right: behavior throughout the experiment, where each datapoint represents five trials, averaged across participants (means \pm standard error). Note the consistency in vowel lengthening across participant, compared to the highly variable consonant target behavior.

Adding word as a second fixed effect (as a proxy for timing type) also significantly im-369 proves model fit ($\chi^2(2) = 47.55$, p < 0.0001), as does the interaction between word and phase 370 $(\chi^2(6) = 50.76, p < 0.0001)$. The interaction is driven largely by differences in magnitude 371 of adaptation in the hold phase across words. The vowel is lengthened less during the hold 372 phase in capper (16.0 \pm 1.6 ms) than either sapper (27.6 \pm 1.5 ms, p < 0.0001) or zapper 373 $(29.2 \pm 1.5 \text{ ms}, p < 0.0001)$. During early washout, the vowel is closer to baseline levels in 374 capper $(2.8 \pm 1.6 \text{ ms})$ than sapper $(7.3 \pm 1.5 \text{ ms}, p = 0.03)$, and in late washout also closer 375 to baseline levels in capper (-0.6 \pm 1.6 ms) than in zapper (3.4 \pm 1.5 ms, p = 0.03). There 376 are no other significant differences between words within phase (all $p \ge 0.21$). 377

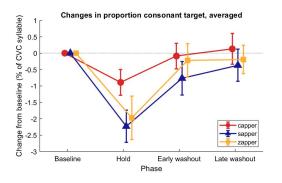
Between words, the patterns of lengthening and returning to baseline are similar. For all words, vowels in the hold phase are significantly longer than in all other phases (p < 0.0001 for all comparisons). For capper, this is the only phase that is significantly different

from any other phase. However, for both sapper and zapper, vowels are still longer in early washout than baseline (zapper p = 0.02; sapper p < 0.0001). For sapper, vowels are also 382 significantly longer in early washout $(7.3 \pm 1.5 \text{ ms})$ than in late washout $(1.8 \pm 1.5 \text{ ms})$ p = 0.0004). Thus, while all words lengthened vowels during the hold phase, the rate of 384 return to baseline levels varied between words. This could be simply due to the difference 385 in magnitude of adaptive response; the vowel in capper did not increase during the hold phase as much as the vowel in either sapper or zapper. Unlike for the consonant data, the 387 patterns of vowel lengthening are relatively consistent across participants—though there are 388 differences in magnitude of change, for all blocks, at least half of participants lengthen the 389 vowel in the hold phase, and the vast majority of participants lengthen the vowel in at least 390 one of the blocks. Although there is some variation between individuals in perturbation 391 magnitude relative to segment duration, mean proportional perturbation during the hold phase did not significantly predict mean adaptation ($\chi^2(1) = 0.44$, p < 0.00010.51). 393

C. Relative duration of consonant target as a proportion of the syllable

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As may be expected given the results from the target consonants and vowel, the addition of phase significantly improves the model ($\chi^2(3) = 127.24$, p < 0.0001). The consonant takes up a lower proportion of the syllable duration during the hold phase (-1.6 \pm 0.3%) than all other phases (all p < 0.0001), and the proportion of the syllable occupied by the consonant target is smaller in the early washout phase (-0.5 \pm 0.3%) compared to baseline (p = 0.02). There was no difference between the late washout phase (-0.3 \pm 0.3%) and baseline (p = 0.12). Results are illustrated in Figure 4.



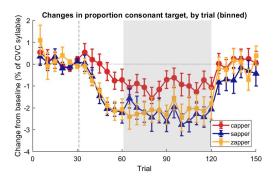


FIG. 4. Change from baseline of proportion consonant target in initial CVC syllable. Top left: averaged across participants (means \pm standard error). Top right: behavior throughout the experiment, where each datapoint represents five trials, averaged across participants (means \pm standard error). Bottom: individual data, by phase.

The addition of word as a second fixed effect also significantly improves the model ($\chi^2(2)$) 402 = 17.82, p < 0.0001). In this case, it is sapper that is significantly different than the other 403 two words, where sapper overall shows more change across phases compared to baseline (-0.9 404 $\pm 0.3\%$) than capper (-0.4 $\pm 0.3\%$, p = 0.0001) and zapper (-0.5 $\pm 0.3\%$, p = 0.006). The 405 addition of the interaction term between word and phase does not significantly improve the 406 model ($\chi^2(6) = 11.64$, p = 0.07). Overall, the proportion of consonant target in the CVC 407 syllable decreases during the hold phase, and the effect lingers through early washout. If 408 temporal control in speech relies on relative rather than absolute durations, these effects 400 suggest an overall adaptation of syllable timing in response to the perturbation. 410

D. Rate of speech

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It is also conceivable that changes in vowel target duration reflect a broader change in 412 the timing dynamics of the utterance. However, although rate of speech was not explicitly 413 controlled in this study, participants overall maintained a consistent rate of speech across the phases. The addition of phase as a fixed effect significantly improves model fit $(\chi^2(3))$ 415 109.17, p < 0.0001). Utterances produced during the hold phase are longer than all other 416 phases (p < 0.0001 for all comparisons); there are no significant differences between any of the other phases (p ≥ 0.10 for all comparisons). The magnitude of difference between 418 the hold phase and baseline utterance duration is roughly equivalent to the difference in 419 vowel target duration. Utterances are 23.7 ms \pm 3.3 ms longer during the hold phase than 420 during the baseline phase; compare 24.7 ms \pm 1.2 ms for the vowel alone. This indicates 421 that utterances are longer only because the vowel duration is increased; thus, differences in 422 vowel duration are not due to global changes in speech rate but instead targeted control of 423 timing in the first syllable. 424

E. Non-targeted segments

1. Initial article "a"

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The article preceding the target word was not targeted for perturbation, but speakers may have adjusted this vowel as part of the strategy of adjusting overall timing relationships. The addition of word as a fixed effect does not significantly improve the model fit ($\chi^2(2) =$ 3.03, p = 0.22). The addition of phase as a second fixed effect does significantly improve the model ($\chi^2(3) = 7.57$, p = 0.04); however, the only phases that are significantly different from each other are baseline and early washout (-6.2 \pm 3.7 ms, p = 0.03). No other phases are statistically different from each other (all p > 0.17).

2. Stop closure of /k/

Using stop closure for "capper" instead of VOT duration changes the models slightly, but 435 does not indicate that speakers adapted consonant closure in order to adjust overall timing of 436 the consonant. The addition of phase as a fixed effect significantly improves model fit ($\chi^2(3)$) 437 = 27.29, p < 0.0001). However, there is no indication of adaptation; the hold phase (1.5 \pm 1.5 ms) is significantly longer than both the early washout (-1.5 \pm 1.5 ms, p = 0.002) and 439 late washout (-2.6 \pm 1.5 ms, p < 0.0001) phases, but not significantly different from baseline 440 (p = 0.20). Closure duration is also longer in the baseline phase than late washout (p = 0.20). 441 0.005). No other phases differ significantly from each other (all p > 0.16). This indicates 442 that closure duration shortened slightly during the washout phase compared to the rest of the experiment. The addition of word as a second fixed effect also significantly improves the model ($\chi^2(2) = 11.29$, p = 0.004). Only capper differs from zapper (p = 0.003); no 445 other words are significantly different from each other (all p > 0.12). There is no significant 446 interaction between word and phase ($\chi^2(6) = 9.08$, p = 0.17).

448 3. Post-vocalic /p/

Although the /p/ after the shortened vowel was not deliberately targeted for time manipulation, due to the variable nature of speech, the shortening intended for the vowel occasionally continued into the closure for /p/. For these analyses, we are including the same set of participants that had adequate shortening for the vowel target, as participants
that did not receive adequate shortening of the vowel tended to have shortened /p/ instead
(i.e., shortening did not start until /p/ had started, leaving /æ/ the original duration).

Overall, however, the magnitude of perturbation for the /p/ was small compared to the
vowel: capper mean = -8.4 ms (SD = 9.5 ms); sapper mean = -10.9 ms (SD = 11.0 ms);

zapper mean = -6.6 ms (SD = 8.0 ms).

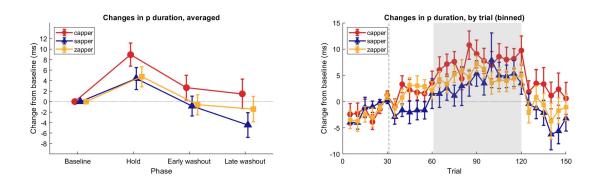


FIG. 5. Change from baseline in /p/ duration. Left: by phase, averaged across participants (means \pm standard error). Right: behavior throughout the experiment, where each datapoint represents five trials, averaged across participants (means \pm standard error).

Changes in /p/ closure duration are shown in Figure 5. Phase as a fixed effect significantly improves the model ($\chi^2(3) = 131.25$, p < 0.0001). The duration of /p/ in the hold phase (6.2 ± 1.0 ms) is significantly longer than all other phases (p < 0.0001 for all comparisons). The early washout phase (0.6 ± 1.0 ms) is also significantly longer than the late washout phase (-1.1 ± 1.0 ms, p = 0.03), but neither washout phase is longer than baseline (early washout: p = 0.64, late washout: p = 0.07).

The addition of word as a fixed effect also significantly improves the model ($\chi^2(2)$) = 464 44.30, p < 0.0001), as does the addition of the interaction between phase and word ($\chi^2(6)$) 465 16.44, p = 0.01). For all words, the /p/ is significantly longer in the hold phase than in all other phases (all p < 0.0005). For capper and zapper, this is the only phase that is different, 467 and /p/ duration returns to baseline during early washout (no significant difference between 468 either washout phase and baseline, all p > 0.1). However, for sapper, the duration of p/pcontinues to decrease through washout: late washout (-4.3 \pm 1.2 ms) is significantly shorter 470 than early washout (-0.7 \pm 1.2 ms, p = 0.004) and baseline (0.1 \pm 1.2 ms, p = 0.0004). 471 The /p/ lengthens significantly more during the hold phase in capper $(9.5 \pm 1.3 \text{ ms})$ than 472 either sapper $(4.5 \pm 1.2 \text{ ms}, p = 0.0001)$ or zapper $(5.2 \pm 1.2 \text{ ms}, p = 0.0006)$, though 473 again the estimated change from baseline to hold is small. The apparent lack of after-effects 474 is consistent with this change being purely compensatory rather than reflecting adaptation 475 of feedforward/predictive control. Alternatively, this could potentially be due to the small 476 magnitude of both perturbation and compensatory behavior (cf. the difference of 19.4 ms 477 between hold and early washout for the vowel target). 478

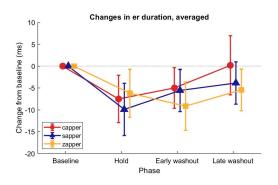
4. Final syllable nucleus / \rightarrow /

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The final /ə /was also not intentionally perturbed. As it was more distant from the targeted segments, it also was only infrequently affected by the shortening portion. The mean perturbation was under 1 ms for all words except capper, which had a mean shortening of 2.5 ms. These analyses include all participants, as insufficient perturbation for either the

consonant target or the vowel target does not consistently affect the perturbation of $/\vartheta^{\checkmark}/$.

Results for $/\vartheta^{\checkmark}/$ are shown in Figure 6.



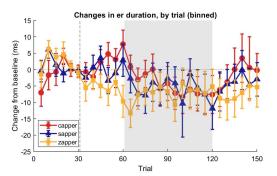


FIG. 6. Change from baseline in /ə duration. Left: by phase, averaged across participants (means \pm standard error). Right: behavior throughout the experiment, where each datapoint represents five trials, averaged across participants (means \pm standard error).

Adding phase as a fixed effect significantly improves the fit of the model ($\chi^2(3) = 29.26$, 486 p < 0.0001). Participants shorten their productions of $/\sqrt[3]{r}$ during the hold phase compared 487 to baseline (p < 0.0001); the magnitude of the difference is small, similar to the differences 488 observed for /p/ (-7.5 \pm 2.5 ms). The shortening persists through the early washout phase 489 $(-6.3 \pm 2.5 \text{ ms})$, which is not significantly different from the hold phase (p = 0.43); the 490 early washout phase is significantly different from the baseline (p = 0.0002). However, the shortening disappears by the late washout phase: there is a significant difference between 492 the hold and late washout (-2.8 \pm 2.5 ms) phases (p = 0.01), and the late washout phase 493 is not significantly different from the baseline phase (p = 0.12). There is no significant 494 difference between the early and late washout phases (p = 0.08).

Adding word as an additional fixed effect does not improve the fit of the model ($\chi^2(2)$) = 2.88, p = 0.23), nor does the interaction between phase and word ($\chi^2(6)$) = 6.56, p = 0.36). Thus, for all words there is some general shortening of $\partial \varphi$ during the hold phase, and a return to baseline by the end of the washout phase. Given that there was minimal perturbation of this segment, the shortened duration in the hold phase does not seem indicative of direct adaptation for the applied perturbation. However, the lingering aftereffects in early washout indicate that it may be part of a larger adaptive strategy for the word overall.

F. Participant awareness

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Overall, participants did not realize that the timing of their speech was being perturbed.

Participants first indicated via multiple choice if they thought they were in a group that
received true feedback or a group that received manipulated feedback. If they thought they
received true feedback, they were informed that everybody was actually in the manipulated
feedback group. If they thought they received manipulated feedback, they then indicated
when they had realized (early in the experiment, late in the experiment, only now that
the experimenter is bringing it up). Participants then described what they thought the
manipulation was.

Nine participants reported that they thought that they had received true feedback. One additional participant only thought something was different when they were asked if they thought they had received true feedback. Of the 10 people that thought they had received manipulated feedback, five reported noticing early in the experiment and five reported noticing late in the experiment.

Five participants referred to time when guessing what the manipulation was: one thought 518 their timing felt cut off shorter than normal; one thought that the feedback was slightly 519 slower than how they had actually said it; one thought they sometimes heard what they 520 were saying before they said it; one thought either volume or rate may have been different; 521 and one thought that some of the vowels were held longer and more emphasized than they 522 had said them. The remaining participants had varied impressions: four thought their 523 pitch was being manipulated; three felt that their speech sounded generally different than 524 expected; four indicated some mechanical issue or roboticness; and four could not guess 525 what was manipulated at all. 526

To check for effects of participant awareness on compensation magnitude, a binary variable for awareness was added to the maximal models for both consonant and vowel target. 528 The five participants that mentioned some temporal variable were coded as aware, and the 529 remaining 15 were coded as not aware. The addition of awareness as a fixed effect does not significantly improve the fit of the models examining absolute change in duration for either 531 the consonant target ($\chi^2(1) = 0.14$, p = 0.71) or the vowel target ($\chi^2(1) = 0.07$, p = 0.79). 532 The interaction between awareness and phase also does not significantly improve the model for vowel target ($\chi^2(0.82) = 3$, p = 0.85), but does for consonant target ($\chi^2(3) = 13.48$, p 534 = 0.004). This interaction is driven by participants that were aware of temporal perturba-535 tion producing longer consonant targets in the hold phase than during the baseline phase 536 $(5.3 \pm 1.8 \text{ ms}, p = 0.02)$ or the late washout phase $(8.3 \pm 1.8 \text{ ms}, p < 0.0001)$, indicating increased following responses. Participants that were not aware of temporal perturbations produced no significant differences between any phases (all p = 1.00). Furthermore, there is no difference between aware and unaware participants within each phase (all $p \ge 0.16$). This indicates that participant awareness did not increase the likelihood or magnitude of adaptive responses to oppose the perturbation.

543 IV. DISCUSSION

In this study, we examined how speakers adapt to auditory feedback perturbations in the temporal domain. Contrary to Mitsuya et al. (2014), but consistent with Oschkinat and Hoole (2020), we found that participants did not adapt to lengthened consonant durations in syllable onset position by shortening their productions in absolute time; rather, there was variable shortening and lengthening both across and within participants, and across and within segments. However, we did find that participants consistently responded to a shortened vowel by lengthening their vowel productions. This is consistent with Mitsuya et al. (2014) but was not observed in Oschkinat and Hoole (2020). However, we did observe adaptation in the relative duration of both VOT and fricative duration when measured as a proportion of overall syllable duration.

We observed no effects of timing type or phonemic boundaries. We did not observe any consistent differences in adaptation between VOT, reflecting relative timing between two motor events, and fricative duration, reflecting the duration of a single motor action. This was true for measurements in both absolute and relative time. This suggests that both types of timing may be monitored and controlled in a similar manner. Similarly, we found

few consistent differences between /s/ and /z/, despite the fact that lengthening /s/ and no impact on its phonemic status while lengthening /z/ makes it more like /s/ (Baum and Blumstein, 1987; Bjorndahl, 2018; Jongman, 1989). However, these negative results are tempered by the lack of an overall change in absolute duration of consonant targets.

It is unclear why the perturbations introduced in this study led to adaptation in absolute 563 duration in the vowels but not the consonant targets. We see several potential explanations 564 for this. One possibility is that the lengthening in the vowels was not in fact adaptation at all, but rather solely an effect of delayed auditory feedback (DAF). Auditory feedback is 566 delayed in multiple ways in this study. The measured latency for our experimental setup 567 with the applied temporal perturbation is 35 ms (cf. Kim et al. 2020). In addition, when the 568 consonant is lengthened, the vowel onset is also delayed relative to production by the amount 569 of consonant lengthening—about 40 ms in the three words used in the analysis. A similar 570 delay under DAF leads to prolongation of vowels (Kalveram 1984 as cited in Kalveram and 571 Jäncke 1989). Kalveram and Jäncke 1989 report a similar but slightly smaller magnitude of 572 lengthening in healthy controls, 13.82 ms of lengthening for stressed vowels with 40 ms of 573 feedback delay (compare to 16.0 ms for capper, 27.6 ms for sapper and 29.2 ms for zapper, 574 with approximately 75 ms of total delay—software, hardware, and perturbation-related—in 575 the current study). In addition, they report no lengthening in an unstressed vowel preceding 576 the stressed syllable (1.80 ms), and a smaller lengthening effect in an unstressed syllable 577 following the stressed syllable (7.59 ms).

However, adjustment for DAF is not a fully satisfactory explanation for the results in this study. First, DAF studies delay large portions of the signal, rather than delaying and

shortening the stressed vowel, as was the case in this study—thus, it is unclear if these 581 vowel prolongation effects would even occur in this kind of "selective" auditory feedback 582 delay. Second, participants in this study overall shortened the unstressed $/2^{\circ}$, rather than lengthening it as reported by Kalveram and Jäncke 1989. Furthermore, there are mixed 584 results in the speed at which participants return to baseline—Yates 1963 notes that some 585 studies report immediate return to baseline speech, while others report a more gradual return. In this study, the behavior of the vowel is different from the behavior of /p/, which 587 did not show aftereffects despite increasing in duration during the hold phase. For sapper 588 and zapper, vowels in the early washout phase were still significantly longer than baseline, and only returned to baseline levels during the late washout phase. These aftereffects in 590 the washout phase are consistent with previous studies of sensorimotor learning in both 591 temporal and spectral aspects of speech (Houde and Jordan, 1998; Mitsuya et al., 2014; Oschkinat and Hoole, 2020; Villacorta et al., 2007), and suggest that participants did adapt 593 their temporal control of vowel duration. However, the rapid decrease in vowel duration from 594 the hold phase to the early washout suggests that a large portion of the duration increase 595 in the hold phase was likely caused by more general online compensation for delayed vowel 596 onset, or, alternatively, as compensation after perceiving a lengthened consonant. 597

A second possibility is that shortening is more salient than lengthening and provokes a stronger adaptive response. This may have been compounded by shortening a stressed vowel, as duration is a strong cue for stress in English. For sapper and zapper, participants lengthened their vowels by nearly 100% of the perturbation (27.9 ms compensation for sap-

perturbation of -34.9 ms for zapper), which could suggest that there was a duration target 603 that participants were attempting to reach. While previous work did show VOT shortening 604 in response to artificially lengthened VOT (Mitsuya et al. 2014), the size of this effect was quite small (3.6 ms, compared to mean 34.9 ms perturbation) in comparison with the length-606 ening effects observed in that study, both in response to artificially shortened VOT (10.3 ms) 607 and artificially shortened vowels (22.1 ms, compared to mean 16.7 ms perturbation), as well as in comparison with the lengthening effects observed in the current study. Mitsuya et al. 609 (2014) also report that lengthened vowels did not lead to compensatory changes in vowel 610 length. Similarly, in the coda condition in Oschkinat and Hoole (2020) where adaptation 611 was seen, participants showed more opposing adaptation to code shortening (34 ms / 17.2%) 612 of the perturbation) than for vowel lengthening (9 ms / 10.3\% of the perturbation). These 613 results suggest the sensorimotor system be driven to maintain a certain minimal duration rather than a specific overall duration. 615

It is also possible that speakers do not attend to precise durations of individual segments, 616 but rather attend to segments' durations relative to other segments in some higher planning 617 unit (Fowler, 1981; Munhall et al., 1992, 1994). This is consistent with our results analyz-618 ing consonant duration as a proportion of the syllable, which revealed significant adaptation 619 which was not apparent in absolute time. For example, although some participants increased the duration of their consonants, the overall proportional duration of their consonant still 621 shifted downward to oppose the perturbation, likely through even greater increases in vowel 622 duration. If speakers attend to proportional timing, lengthening the vowel target (or the 623 entire rime) would have the same general compensatory effect as shortening the consonant

target—with both strategies, the proportion of syllable occupied by the consonant will de-625 crease. As for why speakers might prefer to lengthen the vowel rather than shorten the 626 consonant target, there is some evidence that consonants in onset position temporally less flexible than yowels. First, yowels change more in duration under different speech rate con-628 ditions than consonants (Gay, 1978, 1981; Guenther, 1995; Volaitis and Miller, 1992); it thus 629 may be easier to maintain desired proportional durations by altering the vowel target rather than the consonant target. In addition, (Oschkinat and Hoole, 2020) found that that the 631 segments in syllable rimes are more responsive to timing adjustments than the segments 632 in syllable onsets. Although the present study does not provide a thorough test of this 633 hypothesis, this analysis would also account for the change in /p/ duration reported in this 634 study. 635

Although the adaption observed in this proportional durational analysis may appear 636 very small (-1.6 \pm 0.3%), it is important to note that even if a participant shortened their 637 consonant by the full perturbation amount and also lengthened their vowel by the full 638 perturbation amount, the difference in proportion would still be small. As an example, consider our original sapper example. If the baseline production had an [s] duration of 150 640 ms, an [æ] duration of 200 ms, and a [p] duration of 50 ms, the proportion of [s] is 38%; with 641 full adaptation in both consonant (-42 ms) and vowel (+34 ms), the [s] proportion would only be 28%, or a 10 percentage point difference. Adaptation for auditory perturbations of 643 speech is never complete, and typically ranges around 20-50% of the perturbation (e.g., Cai 644 et al. 2010; Houde and Jordan 2002; MacDonald et al. 2011; Mitsuya et al. 2013; Munhall 645 et al. 2009; Villacorta et al. 2007). The adaptation seen in our study (1.6%) is roughly 16%

of the maximal possible value (10%), only slightly lower than the amount of adaptation typically seen for spectral perturbations.

An additional point in favor of the relevance of proportional duration is that participants produced slightly shorter /ə²/ vowels during the hold phase, despite minimal to no
perturbation of this segment. In this case, the relevant proportion is not within a single
syllable, but rather across syllables, where vowels in stressed syllables are longer in English
than unstressed vowels. During the hold phase, the stressed vowel /æ/ was shortened, while
the unstressed vowel /ə²/ remained unaltered. This would shift the duration ratio between
the stressed and unstressed syllables. In this case, shortening the vowel in the unstressed
syllable would help to preserve the baseline duration ratio between the two syllables.

The final possibility we see for the differences in adaptation for the consonant and vowel 657 perturbations is that changes in vowel durations cause changes in the durations of other 658 segments in the syllable. That is, it is possible that there was some attempt to shorten 659 consonants, but this was overpowered by the vowel lengthening. Since the target consonants and the target vowel were in the same syllable, it is possible that it was simply difficult 661 to entirely re-time the syllable such that the consonant onset was shorter and the vowel 662 nucleus was longer. This issue could also affect the degree to which participants are able to decrease the proportion of consonant: one strategy to lengthen vowels could be to slow 664 down the entire syllable, which would increase the duration of both the consonant and the 665 vowel. This overall lengthening would then attenuate any decrease in consonant duration.

Although there have been some attempts to explicitly model time in speech, how duration is monitored, controlled, and altered is highly underspecified in most models. For example,

speech sounds (syllables) in the DIVA model (Guenther, 1995; Tourville and Guenther, 2011) 669 have a fixed duration, with time-varying trajectories that produce the desired formants and 670 articulatory positions; this model explicitly incorporates the monitoring of spatial information for both compensation and adaptation, but not of temporal information. Alterna-672 tively, the Task Dynamics model (Saltzman, 1986; Saltzman and Byrd, 2000; Saltzman and 673 Munhall, 1989) expresses time through a system of planning oscillators that activate and deactivate articulatory gestures. Although π gestures (Byrd and Saltzman, 2003) have been 675 invoked to lengthen articulatory gestures, typically at prosodic boundaries, through local 676 changes in speech rate (the time course of gestural evolution) there has been little work to address whether and how segment durations can be flexibly controlled. In particular, nei-678 ther the DIVA nor the Task Dynamics model account for altering the dynamics of a syllable 679 with the explicit goal of a particular segment occupying a greater or lesser proportion of the syllable. The changes in proportional duration observed in this study indicate that current 681 models should be revisited to address temporal control more explicitly, potentially incorpo-682 rating domain-general, phonology-extrinsic timing mechanisms, as suggested by Turk and 683 Shattuck-Hufnagel (2020).

685 V. CONCLUSION

Overall, this study provides support for the hypothesis that temporal information in the auditory feedback signal is actively monitored and used to update future speech production. We observed increases in vowel duration for perturbations that shortened vowels. These increases were likely the result of both online compensation for feedback delays and durational

adaptation, as the duration remained elevated after the removal of the perturbation in the 690 early washout phase. Although we did not observe changes in absolute consonant duration 691 when VOT or fricative duration was lengthened, there was a reduction in the duration of these segments as a proportion of the overall syllable. As for vowels, this change was visible 693 in both the hold and early washout phases, consistent with adaptive learning. This result 694 suggests that relative duration between segments may be more important for temporal control than absolute duration, consistent with previous theoretical suggestions (Boucher, 2002; 696 Kessinger and Blumstein, 1998). While we observed changes for perturbations of both vowel 697 and consonant duration, the effects were much larger (up to 100\% of the perturbation) for perturbations of vowel duration. We have suggested possible causes for this differential ef-699 fect, and future studies that control for the potential confounding variables discussed above 700 are necessary to resolve these issues (e.g. a study that contrasts shortening vs. lengthening 701 within consonants or vowels). Lastly, we observed no difference in adaption between speech 702 events hypothesized to reflect relative (VOT) and absolute (fricative duration) timing or 703 between perturbations that pushed a segment towards (lengthening for /z/) or away from 704 (lengthening for /s/) a phonemic category boundary. However, these results are tempered 705 by the relatively small amount of compensation seen for consonants, as well as the finding 706 of compensation only for proportional, and not absolute, duration. Again, future work that 707 drives a more robust adaptive response could address this issue more thoroughly.

9 ACKNOWLEDGMENTS

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894 APPENDIX A: FIGURES SHOWING INDIVIDUAL PARTICIPANT DATA

Figures displaying data by individual participant. Asterisks mark participants that indicated that they thought there was a temporal perturbation of any sort.

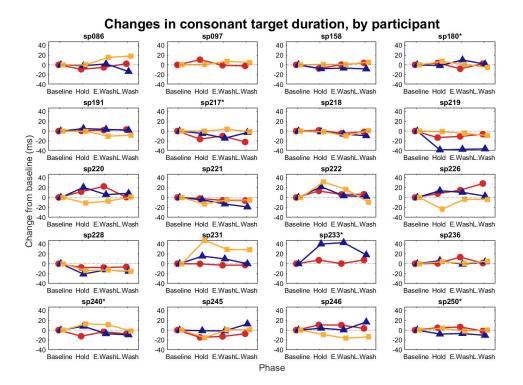


FIG. 7.

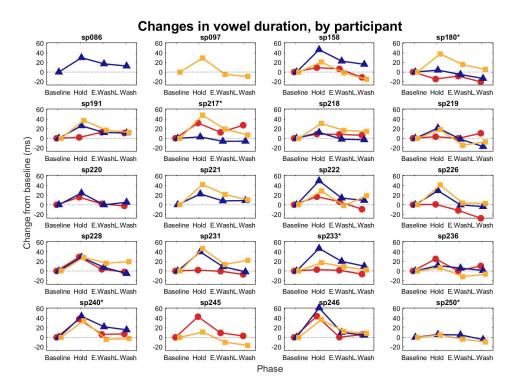


FIG. 8.

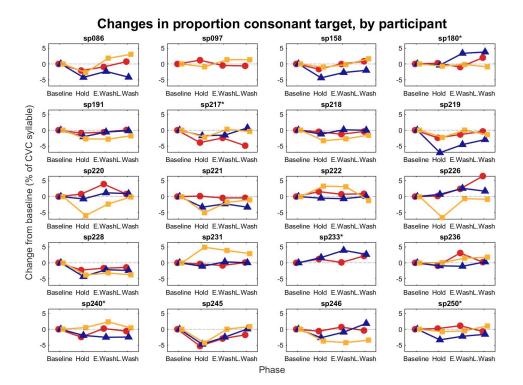


FIG. 9.

APPENDIX B: OST AND PCF DETAILS

Default OST (Online Status Tracking) and PCF (Perturbation ConFiguration) settings 898 for "a sapper": 899

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\mathbf{OST}

- The lines in OST files are composed of: 902
- 1. The initial status. All trials start at 0 and advance according to the heuristics used. 903
- 2. The type of heuristic that will be used to advance to the next status. E.g. a heuristic 904
- that looks for the RMS intensity to increase to a certain threshold and stay there for 905
- a given amount of time is "INTENSITY_RISE_HOLD". 906
- 3. The first parameter for that heuristic. For INTENSITY_RISE_HOLD it is the threshold 907
- to cross 908

914

- 4. The second parameter for that heuristic. For INTENSITY_RISE_HOLD it is the du-909 ration that it needs to stay above the first parameter (in seconds). 910
- 5. Optional third parameter, currently blank for all heuristics. 911
- 0 INTENSITY_RISE_HOLD 0.012 0.010 {} 912
- # Start at status 0. To move to status 2 (onset of V1), looks for RMS intensity that remains 913 above the threshold for 10 ms.
- 2 INTENSITY_RATIO_RISE 0.250 0.002 {} 915
- # Achieved status 2. To move to status 4 (onset of /s/), looks for loud high frequency noise

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917 that lasts 2 ms.
```

918 4 INTENSITY_RATIO_FALL_HOLD 0.400 0.010 {}

- # Achieved status 4. To move to status 6 (onset of /æ/), looks for decrease in high fre-
- 920 quency noise from /s/, needs to be below threshold for 10 ms.
- 921 6 NEG_INTENSITY_SLOPE_STRETCH_SPAN 5.000 -1.000 {}
- # Achieved status 6. To move to status 8 (onset of /p/ closure), looks for stretch of de-
- creasing intensity that lasts at least 5 frames and where the sum of the decreases is at least
- 924 -1.
- 925 8 INTENSITY_RISE_HOLD_POS_SLOPE 0.015 0.010 {}
- # Achieved status 8. To move to status 10 (onset of /əʰ/), looks for increase in RMS
- 927 intensity that crosses a threshold of 0.015 and stays above for 10 ms.
- 928 10 INTENSITY_FALL 0.005 0.010 {}
- # Achieved status 10. To move to status 12 (end of /ə⁻/), looks for a fall in RMS intensity
- that crosses 0.005 and remains below that threshold for 10 ms.
- 931 12 OST_END NaN NaN {}
- # Achieved status 12. No further statuses to be tracked.

934 **2.** PCF

- The time warping in this study was accomplished with a single time warping event. The
- 936 functionality used in the PCF file was a single line:

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4, 0.00, 0.25, **0.080**, **0.100**, 1.50

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- The six components are:
- 1. ostStat_initial: the OST status that triggers time warping. Note that status 4 in the PCF corresponds with status 4 in the OST, which was the detection of the high frequency noise for /s/.
- 2. tBegin: an amount of time (in s) to wait after achieving the OST status in item 1
 before initiating slow-down
- 3. rate1: the time dilation component. I.e. 0.25 is one quarter as fast as original time. For gapper only, this was the component changed to lengthen VOT; in order to produce more lengthening, rate1 decreased. This was because there was not reliably enough positive VOT to produce sufficient lengthening at a rate of 0.25.
- 4. dur1: the overall duration of the slowed down portion. Maximum perturbation was set at 0.080 s, where at 0.25 for rate1 there would be 60 ms of lengthening (20 ms slowed to 80 ms = 60 ms difference). For capper, sapper, and zapper, this was the component that was changed to produce the different amounts of perturbation, while rate1 remained constant.
- 5. durHold: how long to wait (in s) before speeding up playback to catch up with real time.
- 6. rate2: time compression component. E.g. 1.5 is 1.5 times as fast as original time.

 Playback goes at this rate until warped time matches real time.

959 APPENDIX C: NORMALIZED DATA

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Model tables for normalized data. Models are compared to the model above using LRTs.

1. Consonant target models

Model	df	χ^2	p
1 + (1 Part)			
Phase + (1 Part)	3	10.24	0.02*
Phase + Word + (1 Part)	2	3.28	0.19
Phase + Word + Phase:Word + (1 Part)	6	10.93	0.09

Phase	Est. Mean	SE
Baseline	0.3%	3.6%
Hold	3.7%	3.6%
Early washout	-0.1%	3.6%
Late washout	-2.9%	3.6%

All comparisons n.s. $p \ge 0.32$ except hold and late washout, p = 0.009.

2. Vowel target models

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Model	df	χ^2	p
1 + (1 Part)			
Phase + (1 Part)	3	739.65	< 0.0001***
Phase + Word + (1 Part)	2	331.40	< 0.0001***
Phase + Word + Phase:Word + (1 Part)	6	51.78	< 0.0001***

Phase	Est. Mean	SE
Baseline	0.9%	4.1%
Hold	74.8%	4.1%
Early washout	16.6%	4.1%
Late washout	5.3%	4.1%

All comparisons significant at p \leq 0.0001 except baseline and late washout, n.s. p = 0.12.